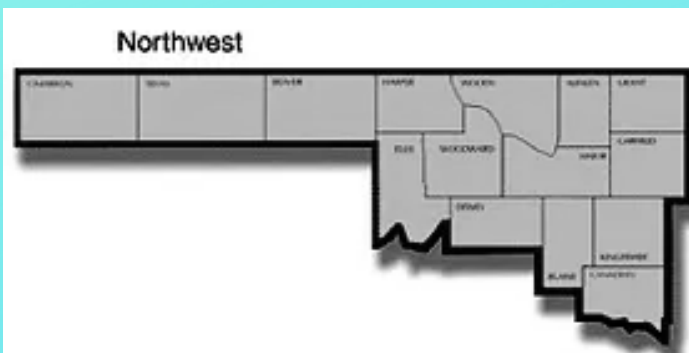


CHILD CARE RESOURCE & REFERRAL A PROGRAM OF CDSA NEWSLETTER



SERVING NORTHWEST OKLAHOMA

Cimarron, Texas, Beaver, Harper, Woods, Alfalfa, Grant, Ellis, Woodward, Major, Garfield, Dewey, & Blaine, Canadian, & Kingfisher

INSIDE THIS ISSUE:

<p>Page 2 INK day April 7th CCR&R Contact Information Website and Facebook Link</p>	<p>Page 3 Cat in the Hat reading across the Northwest Region</p>
<p>Page 4 Thrive Summit Information-click on it to register for the event Early Childhood Partner Contact Information</p>	<p>Page 5 Training Opportunities Flyer</p>
<p>Page 6 Autism Training with FREE Sensory Kit</p>	<p>Page 7 Pyramid Model Handout Tucker Turtle Calming Song</p>
<p>Page 8 FREE Telehealth and Teletherapy Information</p>	<p>Page 9-10 Information about Waterford Curriculum study Contact: Megan Diehl megandiehl@waterford.org if you are interested in this program</p>

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New Website:
www.nwoklachildcare.org

CDSA
114 S. Independence
Enid, OK 73701



YOU are invited to join the Oklahoma
Partnership for School Readiness on Monday,
April 7, 2025, for the fourth annual
Invest N' Kids Day (INK Day).
use the link below for more INFORMATION.
[INK Day Registration](#)

JOIN OUR CHILD CARE
RESOURCE & REFERRAL
FACEBOOK PAGE





The Cat in the Hat

reading across the NW region!

AKA: Stephanie Gray, left and Kimberly Burnett, below

“You are never too old, too wacky, too wild, to pick up a book and read to a child.” - Dr. Seuss

The Cat in the Hat was spotted at various childcare programs throughout the region. Child Care Resource & Referral provided the opportunity for childcare programs to sign up for the Cat to visit during March to read to the children. The Cat in the Hat left a book for each program visited.





We are currently hiring for the Family Support Specialist position. If you need assistance with family support, please contact Cheila.Armour@cdsaok.org.

Thrive Summit
Kindness in Action
Building Stronger Futures

April 4, 2025
6:30 p.m. – 8:30 p.m.
Join us for the screening of "Make a Circle."
See how FCC Providers in CA joined together to make a difference!
Two hour training plus movie snacks.

April 5, 2025
8:30 a.m. – 4:30 p.m.
Kindness in Action, Building Stronger Futures
Keynote speakers:
Cindy Rowe and Chris Culver
Also enjoy networking opportunities and a breakout session.

Friday Night: Free (Registration required)
Hotel room: \$100 (includes evening snack and breakfast)
Saturday: \$25 for summit (Lunch and snack included)

Embassy Suites
2501 Conference Drive
Norman, OK 73069

Helpful Contacts



Stars Outreach Specialist
Bree Dies
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1-888-574-5437
[OK Warmline Online](http://OKWarmlineOnline.com)

CHILD CARE RESOURCE & REFERRAL

NORTHWEST REGION

FREE

Formal Training Hours

CCR&R consultants regularly provide formal training sessions in the following locations: Enid, El Reno, Woodward and Alva.

Provider trainings and Thrive Network events can be found on our website using the link or QR code below.



Upcoming
Training

Varied Topics

- Pyramid Model Framework
- Infant/Toddler Focused
- EC Best Practice
- Behavior & Guidance
- Business Practices
- FCCH/Thrive Network Events
- Family Support & Engagement
- Emergency Preparedness



Navigating Autism

Supporting Children with Autism in Child Care Settings

Attendees receive
a **FREE**
AFO Sensory Kit!

This course is a six-hour training for childcare professionals, offering comprehensive knowledge and practical strategies to support children with autism. Covering essential topics like understanding autism characteristics and implementing evidence-based interventions, participants gain insights into effective communication, behavior management, and fostering positive social interactions. Participants will receive a certificate of completion for 6.0 hours of continuing education and an AFO Sensory Kit valued at \$85.

Course Topics

Characteristics of Autism
Neurodiversity & Self-Determination
Strategies & Supports
Resources

Participants:

DHS approved Child Care Providers

Cost:
FREE!

Lunch provided

Register at QR Code



Date: April 19, 2025

Time: 9am-3pm

Redlands Community College

1300 S Country Club Road El Reno, OK 73036

Austin Family Conference Center Building 10 Room RCC-A

Tucker Turtle Song and Finger Play

Tucker the Turtle Song

(Sung to the tune of “Sally the Camel”)

Tucker the Turtle was (pause) angry
Tucker the Turtle was (pause) angry
Tucker the Turtle was (pause) angry
Calm down, Tucker, calm down!

Tucker the Turtle will (pause) stop quick
Tuck in his shell and (pause) breathe deep
Three deep breaths he (pause) does take
Breathe, Tucker, breathe!

Tucker the Turtle pops (pause) back up
Tucker the Turtle is (pause) calm now
He thinks of solutions
Hooray, Tucker, hooray!



(Source: Department of Human Development & Family Studies Iowa State University)

Telehealth

Registration and Enrollment

How to participate in this free benefit:

Completed by CCR&R

1.

At the beginning of the month, your local Child Care Resource and Referral Agency will send out a registration link to all child care centers and homes.

Completed by Program Director

2.

Program Directors will send the registration link to their employees.

Completed by Individual

3.

Employees wanting to participate will use the registration link to indicate that they are interested in receiving this benefit. This is to register employees only. Participants who register by the 15th of the month will be eligible to enroll in the benefit starting the first day of the following month. For example, if someone registers on October 12, they will be eligible to enroll in the free telehealth benefit November 1. If someone registers on October 30, they will be eligible to enroll December 1.

3.

Completed by OPSR

4.

By the end of that month, OPSR will register you to receive these benefits.

Completed by individual

5.

Starting on the first day of the month after you have registered, you will receive an e-mail from Optima Benefits and Payroll, which will detail how you will complete enrollment to receive these benefits. It is during this enrollment time that you can sign up your dependents.

For questions, please e-mail telehealth@okschoollreadiness.org.





Success from the Start

PreK Early Literacy and Math Opportunity

Waterford.org, a national not-for-profit organization dedicated to providing equitable access to proven early education programs for children and the adults who support them, is seeking Prekindergarten (PreK) programs to participate in an early literacy and math research study.

About the Research Study

This study aims to examine how Waterford Early Learning (WEL) supports the development of foundational literacy and math skills the year before children enter Kindergarten (PreK), as well as the conditions that support strong implementation (high fidelity) of this proven academic resource in a PreK setting.

Key Benefits for Participating PreK Programs

Participating PreK programs will receive one year of access to the Waterford Early Learning (WEL) software for their program, with costs covered by the study. The program includes:

- 1 Research-Based Curriculum**—The Waterford Early Learning (WEL) reading, math, and science supplemental curriculum provides adaptive instruction for each child's learning needs. The curriculum is rooted in the Science of Reading and aligned to state standards.
- 2 Professional Learning and Educator Resources**—A team of educators and experienced professionals deliver professional learning virtually, onsite, or through a blended model. Access to data and standards-aligned resources equips educators to support the needs of all learners.
- 3 Data & Reports**—Embedded assessments allow for ongoing evaluation of WEL's impact on student growth. Staff will receive program data and study reports.
- 4 Family Resources**—Digital learning resources, activities, and ideas that take learning beyond the classroom and into everyday life.

Requirements for Participating PreK Programs

A strong commitment to participation requirements is crucial for successful involvement in the study. PreK programs will:

- Commit to participation for the entire **one-year** study duration.
- Ensure all PreK classrooms serving children the year before they enter kindergarten (typically age 4) in each district, school, or program location participate.
- Data sharing of class rosters, demographic data, and student assessment results adhering to data security protocols.
- Designate a school/program liaison to support implementation and data sharing.



Success from the Start

PreK Early Literacy and Math Opportunity

Research Study Design and Timeline

The study is a Randomized Controlled Trial (RCT). For districts or programs with multiple classrooms, each classroom will be randomly assigned to one of two conditions: literacy or math. If a PreK program has only one classroom, it can still participate and will be assigned to one study condition. The study will compare classrooms across multiple PreK programs implementing Waterford Early Learning (WEL) for literacy and math, with each subject area serving as the control for the other. All participating classrooms, regardless of condition, will receive access to WEL resources.

The study will begin in the fall of the 2025-2026 school year and end in the spring of the same school year.

School Year

2024-25

Now—August

School Year

2025-26

August—May

Summer/Fall

2026

June—December

Planning & Onboarding 

Program Delivery

Prekindergarten Classrooms

Literacy
Classrooms

Math
Classrooms

Additional Data Collection & Analysis

Waterford Programs Include:



6,000+ digital learning activities



1,200+ playlists to differentiate instruction



500+ educator resources



1,300+ resources for families in English and Spanish