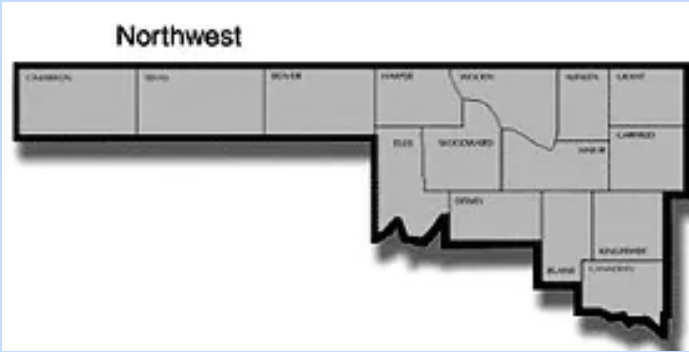


JULY-SEPTEMBER
2025

CHILD CARE RESOURCE & REFERRAL

A PROGRAM OF CDSA
FUNDED THROUGH OKLAHOMA PARTNERSHIP FOR SCHOOL READINESS

NEWSLETTER



SERVING NORTHWEST OKLAHOMA

Cimarron, Texas, Beaver, Harper, Woods, Alfalfa, Grant, Ellis, Woodward, Major, Garfield, Dewey, & Blaine, Canadian, & Kingfisher

Our Purpose

Supporting families and child care providers in our northwest communities.

Our Vision

All northwest Oklahoma families have access to quality care and education for their children through community-based resource and referral services.



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CDSA Child Care
Resource & Referral Staff
Contact Information



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Jesse Bailey
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New Website:
www.nwoklachildcare.org

CDSA CCR&R Office
114 S. Independence
Enid, OK 73701



**Northwest Child Care
Resource & Referral**

**We offer support, training, and resources to
licensed child care providers.**

- Provide on-site coaching and technical assistance to FCCH's, center directors and staff. Providing support on child development, early childhood best practice, behavior & guidance, infant/toddler development, room arrangement and business practices. These are just a few of the areas we assist with often. Contact us for assistance on any topic/issue.
- Offer training on current topics such as Pyramid Model Practices, CPR, Safe Sleep and addressing challenging behaviors.
- Provide coaching to directors or owners on best business practices, accreditation readiness support, creating a budget, finding resources to help you increase your income such as stipends, meal reimbursement programs, and access to OK Shared Services.
- Maintain a resource lending library to enhance a program or classroom. (theme tubs, outdoor equipment)
- Connect you with partner resources such as CECPD, Warmline, Autism Foundation of Oklahoma, Health Department and other early childhood resources available in our region.

Reach out for support!



OK Shared Services is a FREE online knowledge hub for early care and education professionals in Oklahoma. There are topics/resources for centers and for homes. Click on the link to see some of the topics.

It is free to sign up for [OK Shared Services](#).

[Topics for FCCHs](#)

[Topics for Centers](#)

Health Resource:

For Child Care Providers

**OKLAHOMA
WARMLINE**
1-888-574-KIDS (5437)



.....because kids don't come with instructions

Telephone consultation for child care providers
8 a.m. to 6 p.m., Monday - Friday

Consultants can help:



- Clarify a problem and help generate ideas related to behavior, development, health or safety.
- Offer guidance on developmentally appropriate practices.
- Provide community referrals, resources and follow-up, when needed.



Allied Health
Service

This publication was issued by the Oklahoma State Department of Health (OSDH), an equal opportunity employer and provider. A digital file has been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries in compliance with section 3-114 of Title 65 of the Oklahoma Statutes and is available for download at www.documents.oh.gov | February 2023

For more information or to explore our health topic library visit OKWarmline.org

Helpful Contacts

Stars Outreach Specialist
Bree Dies
Brianne.dies@okdhs.org

Quality Coaches
OKDHS/CCS
Laura Marrufo
405-290-8713

Adamir Nater
405-343-7636

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405-693-2076

Chris Myers
405-659-8633

Scholars for Excellence
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NOC Enid
1-405-372-2404

Karen Huett
Redlands
1-405-422-1286

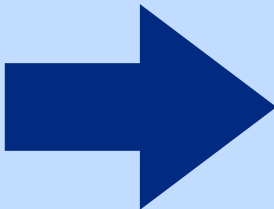
CECPD
Velma Gould
vgould@ou.edu
1-405-799-6383

Warm line
Kim Quinn
1-888-574-5437
[OK Warmline Online](#)




The CDA Council has a new CDA® credential for educators working with children ages birth to 5 years old in a center-based setting. Use the link to find out more about this new credential.

Birth to Five - CDA Council



USE THE QR CODE
OR CLICK HERE TO
TAKE THE SURVEY



Announcing the Child Care Workforce Training Survey!

SHARE YOUR VOICE!


We want to hear directly from **YOU** – the educators, directors, and providers who make early childhood education thrive across the state.

Let us know:

- What trainings works best for you?
- What topics matter most?
- How can trainings be improved?

WHY? Your feedback will **shape** future professional development **opportunities** designed to improve statewide training access.

Take the survey!
Click on this link
OR
Scan the QR Code.



A helpful Pyramid Model resource for families from the ChallengingBehavior.org website.



Backpack Connection Series

About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

The Pyramid Model

The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.

More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.



ChallengingBehavior.org

How to Use Visual Schedules to Help Your Child Understand Expectations

Alyson Jiron, Brooke Brogle & Jill Giacomini

Adults often use calendars, grocery lists, and "to do" lists to help complete tasks and enhance memory. Children as young as 12 months can also benefit from these kinds of tools and reminders. Often, children do not respond to adult requests because they don't actually understand what is expected of them. When a child doesn't understand what he or she is supposed to do and an adult expects to see action, the result is often challenging behavior such as tantrums, crying or aggressive behavior. A child is more likely to be successful when he is told specifically what he should do rather than what he should not do. A visual (photographs, pictures, charts, etc.) can help to communicate expectations to young children and avoid challenging behavior. Unlike verbal instructions, a visual provides the child with a symbol that helps the child to see and understand words, ideas, and expectations. Perhaps best of all, a visual schedule keeps the focus on the task at hand and negotiation about tasks is not provided as an option.



Visual schedules (activity steps through pictures) can be used at home to teach routines such as getting ready for school. These types of schedules teach children what is expected of them and reminds them what they should be doing.

When you create a visual schedule, the CHILD should be able to use the schedule to answer the following questions: (1) What am I supposed to be doing? (2) How do I know that I am making progress? (3) How do I know when I am done? (4) What will happen next?

Try This at Home

- Include your child in the creation of the visual schedule as much as possible. Let your child draw the pictures or take photos of your child doing the activity. Children LOVE seeing themselves in photos. You can also ask your child's teacher for help with creating a visual schedule.
- Remember! Following a visual schedule is a skill that children need to learn. You can teach your child how to do this by referring to the schedule often.
- Allow your child to remove the photo of an activity once the activity is done. We all loving checking things off our list!
- Choose a difficult time of day (i.e. getting ready for school, bedtime, etc.) to begin. Once it becomes routine, you can easily expand the visual schedule to include your entire day.

Practice at School

Visual schedules are used to show a clear beginning, middle and end. Visuals empower children to become independent and encourage participation. At school, visual schedules can be used to show a daily routine, a sequence of activities to be completed or the steps in an activity. Visuals can also help a child remember classroom rules or other expectations without adult reminders.

The Bottom Line

Visual schedules can bring you and your child closer together, reduce power struggles and give your child confidence and a sense of control. Visual schedules greatly limit the amount of "no's" and behavior corrections you need to give throughout the day, since your child can better predict what should happen next.



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This publication was produced by the Technical Assistance Center on Social Emotional Intervention (TACSEI) for Young Children funded by the Office of Special Education Programs (OSEP), U.S. Department of Education (H3268370002) and updated by the National Center for Pyramid Model Innovations also funded by OSEP (H3268170003). The views expressed do not necessarily represent the positions or policies of the Department of Education, July 2013/January 2018.





You can update your program's information online!

Provider Profile allows you to market your child care program to families that are searching for child care.

You can create a message about your program, add pictures to your profile, and display specific data fields that can be updated as needed.

Create an account by clicking on the UPDATE graphic or the link below it.

<https://stage.worklifesystems.com/program/23>

FREE training



Training Opportunities



CHILD CARE RESOURCE & REFERRAL NORTHWEST REGION

FREE

Formal Training Hours

CCR&R consultants regularly provide formal training sessions in the following locations: Enid, El Reno, Woodward and Alva. Provider trainings and Thrive Network events can be found on our website using the link or QR code below.



Varied Topics

- Pyramid Model Framework
- Infant/Toddler Focused
- EC Best Practice
- Behavior & Guidance
- Business Practices
- FCCH/Thrive Network Events
- Family Support & Engagement
- Emergency Preparedness



Upcoming Training

Oklahoma Clearinghouse for EARLY CHILDHOOD SUCCESS



OKLAHOMA PARTNERSHIP FOR SCHOOL READINESS

AUTISM FOUNDATION OF OKLAHOMA

Navigating Autism

Supporting Children with Autism in Child Care Settings

Led by Kelli Marshall, MS, CCC-SLP

This 6-hour course, provided by the Autism Foundation of Oklahoma with support from the Oklahoma Clearinghouse for Early Childhood Success and the Oklahoma Partnership for School Readiness, introduces childcare providers to the basics of autism spectrum disorder (ASD) and how it may affect a child's communication, behavior, and learning. Participants will learn how autism presents differently in each child and explore simple, practical strategies to support their needs. This training is designed to build understanding and confidence for childcare providers working with children with autism.

Course Topics

- Characteristics of Autism
- Neurodiversity & Self-Determination
- Strategies & Supports
- Resources

Participants: DHS approved Child Care Providers

Cost: FREE!
Space is limited, lunch provided

Register at QR Code



Attendees receive a FREE Sensory Kit!

Date: Oct. 25th, 2025
Time: 9am-3pm
114 S Independence St. Enid, OK

autismfoundationok.org/events

NETWORKING OPPORTUNITIES

We now have two networking groups available for child care providers.

The THRIVE NETWORK is for FCCH's and meets each month for networking and training. We are holding our first Support & Networking Group meeting for center director/owners on October 11th.

Click on the links below the flyers to register. If you would like more information about either meeting, please contact Jesse Bailey at jesse.bailey@cdsaok.org.

CENTER DIRECTOR/OWNER

...Support... & Networking Group

Meeting Information:
October 11th, 2025
10:30 AM - 12:30 PM
114. S Independence Enid, OK 73701

Networking | Resources | Professional Development |
Business Practices | Support

Register here:
<https://forms.office.com/r/1esc1bv7LE>

The flyer features a yellow shield-shaped background with the title 'Support & Networking Group' in purple and green. Below the shield, there is an illustration of five diverse children jumping joyfully on a green hill between two trees. The text is arranged in a clear, readable layout with a mix of purple, green, and black colors.

[REGISTER HERE FOR CENTER SUPPORT MEETING](https://forms.office.com/r/1esc1bv7LE)

THRIVE NETWORK

HOME CHILD CARE COLLECTIVE

ASQ - 3

"Evidence shows that the earlier development is assessed—the greater the chance a child has to reach his or her potential. Come learn more about ASQ-3."

SCAN QR CODE TO REGISTER

CLICK HERE FOR REGISTRATION!
October 18th, 2025
9AM-1PM
Location: 2707 Faith Ave El Reno, OK 73036
Presenter: Delana Smiley

You don't want to miss out on the resources available!

HIGHLIGHTED BENEFITS:

- Resources
- Collaborations
- Networking
- Formal Training

Northwest Child Care Resource and Referral

The flyer has a white background with a green tree logo at the top. It features a QR code and a list of benefits in green and blue buttons. A photograph shows a woman and a young boy playing with colorful toys on a carpeted floor. The CDSA logo is in the bottom right corner.

[REGISTER HERE FOR THRIVE MEETING](https://forms.office.com/r/1esc1bv7LE)