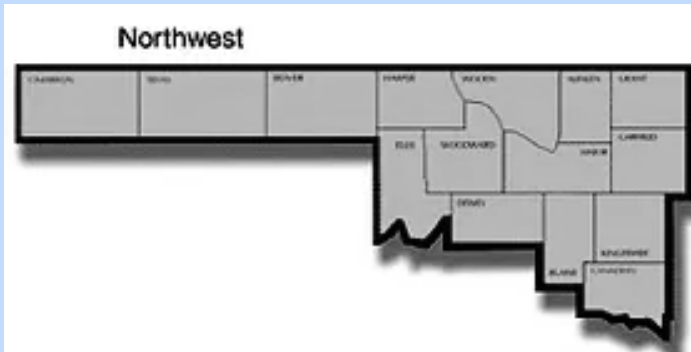


APRIL-JUNE
2026

CHILD CARE RESOURCE & REFERRAL

A PROGRAM OF CDSA
FUNDED THROUGH OKLAHOMA PARTNERSHIP FOR SCHOOL READINESS

NEWSLETTER



SERVING NORTHWEST OKLAHOMA

Cimarron, Texas, Beaver, Harper, Woods, Alfalfa, Grant, Ellis, Woodward, Major, Garfield, Dewey, & Blaine, Canadian, & Kingfisher

OUR PURPOSE

Supporting families and child care providers in our northwest communities.

OUR VISION

All northwest Oklahoma families have access to quality care and education for their children through community-based resource and referral services.



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CDSA CCR&R NEWS

CCRR consultants have been out visiting child care providers, providing training and supporting providers' professional growth and development through coaching and technical assistance.

Training offered over the quarter included topics such as CPR, Safe Sleep, and Pyramid Model Practices.

Consultants have visited providers to check in on how things are going and to share ways we can support them, whether it be with business practices, staffing, environment setup, or techniques for addressing challenging behaviors. Provider visits are one way we can learn about your specific needs, provide resources, or connect you to early childhood-related partner agencies.

See page 4 for Roles & Responsibilities page and reach out if you are in need of assistance with your program.



Child Care Resource & Referral
114 S. Independence
Enid, OK 73701
(580) 242-6131
www.nwoklachildcare.org

CONNECT, LEARN, THRIVE!



On June 6th the **Connect, Learn, Thrive!** event brought us together for a day of learning and networking. Darrel Strong from OETA PBS Kids used the EdCamp format, a participant-led process, to determine the top 9 topics of interest of the group.

There were three break-out sessions with each participant choosing which topics interested them most. It was a great opportunity for participants to connect and learn from each other.

As the groups discussed their topic or challenge, they heard from each other about different ways to address the issue, shared their own approach to the topic and connected about resources available for support.

Our hope is that participants felt appreciated and were able to make lasting connections with others in the early childhood field.

Special thanks to Cheyenne Arapaho Child Care for providing the venue and an amazing lunch.

**CDSA Child Care
Resource & Referral Staff
Contact Information**

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New Website:
www.nwoklachildcare.org

CDSA CCR&R Office
580-231-6131
114 S. Independence
Enid, OK 73701



**CDSA Child Care
Resource & Referral**

We offer support, training, and resources to licensed child care providers. CCR&R staff names and contact information are listed to the left.

You can find our Roles & Responsibilities on the next page. The page provides details of the ways in which CCR&R consultants can assist you. [Download the page](#) to write your consultant's contact information on and keep it handy for when you have a question or need assistance.

We can also connect you with partner resources such as CECPD, Warmline, Autism Foundation of Oklahoma, Health Department, OKDHS CCS and other early childhood resources available in the region.

Give us a call or send us an email if you are in need of assistance.

**JOIN OUR
CHILD CARE
RESOURCE &
REFERRAL
FACEBOOK
PAGE**





All Consultants

- Conduct in-person visits regularly and follow up as needed to support and mentor.
- Observe and give feedback specific to the program's needs, such as lesson plans, interactions, and best practices.
- Provide training and mentoring using helpful tips to set goals and make action plans.
- Help programs navigate and understand accreditation, QRIS, and licensing requirements.
- Connect families and providers with community resources.
- Support teachers by using best practices in classroom management and behavioral support such as Pyramid Model framework and Conscious Discipline curriculum.



Child Care Consultant (CC)

All the duties listed above specializing in children ages 3+

- Supports curriculum planning, health and safety, and ways to keep children engaged.
- Shares helpful behavior and guidance strategies to support positive child development including individualized plans.
- Classroom management skills, such as room arrangement.

Your local CCR&R office is:



Child Care Resource & Referral

CCR&R, a program of CDSA

114 S. Independence St.
Enid, OK 73701
580-242-6131

www.nwoklchildcare.org



Business Consultant (BC)

Specializes in Leadership and Business Practices

- Helps improve budgeting, financial records, hiring, and HR.
- Provides support with grant writing, fundraising ideas, and finding helpful community resources.
- Shares tools and resources to help your program run more smoothly, such as Brightwheel.
- Provides guidance on strengthening daily operations.
- Provides mentorship to enhance leadership development.



Infant Toddler Consultant (IT)

All the duties listed above specializing in children ages 0-3

- Observes caregiver interactions and daily routines to support strong relationships.
- Provides guidance on infant and toddler development and responsive caregiving.
- Helps design safe, engaging environments.
- Implements training for safe sleep practices, health and safety, and curriculum planning.

My CC: _____

My IT: _____

My BC: _____

My HC: _____



Hispanic Consultant (HC)

All the duties listed above specializing in Hispanic outreach.

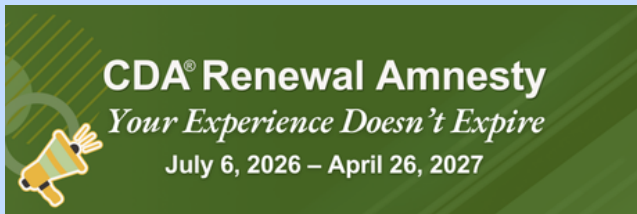
- Provides support in Spanish.
- Translates tools, resources, and training materials when needed.
- Fosters connections between the child care provider, DHS, and the Hispanic community.



Child Care Referrals

If a family is moving or needs alternative care options, they can call a referral specialist at **1-800-438-0008 (Para Español 405-525-8783)** or search online at www.stage.worklivesystems.com/parent/23 for potential options that meet their individual needs.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES



The Council's CDA Renewal Amnesty program is returning, running from July 6, 2026, through April 26, 2027. If you have been waiting for the right time to renew, that time is almost here. More details on fees and next steps are coming soon.

Information is available using this link <https://bit.ly/3QH9Aew>

CDSA CCR&R TRAINING OPPORTUNITIES

Visit our website for provider training. <https://nwoklachildcare.org/provider-trainings/>

Training specific to FCCH can be found using:

<https://nwoklachildcare.org/staff-family-child-care-network/>

Is your CPR about to expire?



Our CPR Process PDF can be found using the link below. An easy to use, clickable link is provided on the PDF for each step.

[CPR Process Document Download](#)

BUSINESS SUPPORT



Oklahoma Partnership for School Readiness and Oklahoma Human Services partner to provide the OK Shared Services knowledge hub to early care and education professionals across the state.

It is a great resource for child care administrators and family child care home owners.

[Sign up for free today!](#)

SURVEY-OK SHARED SERVICES

Help determine future resources. OK Shared Services is conducting a survey of its members.

[Fun in the Sun Survey](#)

PARTNER RESOURCE LINK AND CONTACT INFORMATION



SoonerStart

SoonerStart is Oklahoma's early intervention program designed to meet the needs of families with infants or toddlers with developmental delays. Under the Individuals with Disabilities Education Act (IDEA), the program builds upon and provides support and resources to assist family members to enhance infant's or toddler's learning and development through everyday learning opportunities.

Learn more about SoonerStart,
[watch the video.](#)

SoonerStart Phone: (405) 521-3301

PARTNER CONTACTS

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Warm line
Kim Quinn
1-888-574-5437
[OK Warmline Online](#)

ADVOCACY & POLICY

Did you know?
OPSR advocates for policies, programs, and resources that support the healthy development of young children.

Subscribe to their mailing list to receive updates related to early care and education policy and advocacy opportunities.

<https://www.okschoolreadiness.org/policy-advocacy>

Scroll to the bottom of their webpage to subscribe using your email address.

REGULATIONS & POLICIES

Master Teacher Ratio Change Effective July 1, 2026

CHAPTER 110. LICENSING SERVICES SUBCHAPTER 1.
GENERAL PROVISIONS PART 1. LICENSING SERVICES
- CHILD CARE 340:110-1-8.6.

Master teacher ratio for two-, three-, four-, and five-star centers.

There is a full-time master teacher for every:

50 children of the licensed capacity for **two-star two- and three-star centers**

40 children of the licensed capacity for **three-star four- and five-star centers**

BEST PRACTICE & RESOURCES

PWPBS on YouTube

This YouTube channel has short videos examples of EC best practices that can be viewed quickly and are easy to implement in the early childhood setting.



Check out this one on problem solving using Suri's Solutions. Then download the **FREE Suri Spider Selects a Solution** a scripted story with all the printables used in the video.

HEALTH & WELLNESS

Stay up to date on recalls of items used for babies and young children. Visit the **Consumer Product Safety Commission website**. Search>Category>Babies and Kids You can sign up for recall notifications here.

YOU CAN UPDATE YOUR PROGRAM'S INFORMATION ONLINE!

Watch a video on how to update your information in
the state database that families use to search for
child care.

[Watch Video](#)



To create an account, click on the
UPDATE button.

RESOURCE FOR FAMILIES

[Download a Helpful Pyramid Model Resource for
Families from the
Challengingbehavior.org Website.](#)



Backpack Connection Series

About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

The Pyramid Model

The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.

More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.

How to Help Your Child Have a Successful Morning

Brooke Brogie, Alyson Jiron & Jill Giacomini

Do you struggle with stressful mornings when you want to lay your head down and cry before 8:00 a.m.? Do you often leave the house in an angry, frantic rush? Mornings can be a particularly challenging time for parents. Getting your entire family up and out the door is no easy task! It is important to understand that your morning routine serves as the foundation for your family's entire day. You can create a morning routine that not only helps your day to begin more smoothly, but also teaches your child important skills that he needs to become more independent and confident. A morning routine can also reduce challenging behavior such as crying, whining and tantrums.



Try This at Home

- Use a visual schedule with items such as photos, clipart, or objects that shows your child the steps in his morning routine. This visual schedule can help him to understand the expectations of the morning routine. To learn more about how to create a visual schedule, go to challengingbehavior.org and search the site for "visual schedules" in the search box located in the upper right-hand corner of the screen.
- If your child has trouble waking up in the morning, it might be because he is not getting enough sleep at night. Set a consistent bedtime and stick with it. When a child's bedtime changes it can make it harder for him to wake up in the morning. For more information on bedtime routines, go to challengingbehavior.org and search the site for "bedtime routines" in the search box located in the upper right-hand corner of the screen.
- Plan ahead. Use your bedtime routine to plan for the next day together.
 1. Lay out the clothes your child will wear.
 2. Pack his backpack.
 3. Discuss the morning routine, show him pictures and talk about the day ahead.
- Give your child some power over his morning routine by offering reasonable choices. For example, "First, get dressed. Then, you get a choice! Would you like to have cereal or pancakes for breakfast?"
- Include bonding time in your morning routine. Time to read, bathe or snuggle will help your child feel loved and calm as he begins his tasks for the day.

- Encourage your child. When your child completes a task and follows the routine, provide positive and specific encouragement. For example, say "Wow! You got up and got dressed all by yourself! Now we will have a few extra minutes to play with trains. What a great way to start the day!"

Practice at School

Teachers use routines to provide a predictable structure to your child's day. When a child understands what she should be doing and what will come next, she feels less anxiety and more excited to participate. While the specific activities in the classroom might change, the routine does not. For example, while 10:00 may always be art time, the specific craft (painting, cutting, gluing) may vary from day to day. Children become eager to try new activities because they are confident and comfortable with the routine.

The Bottom Line

A morning routine is a daily opportunity for you to build and nurture a positive relationship with your child. When you follow a repetitive morning routine you allow your child to gain practice with important skills such as dressing, bathing and grooming and give him a feeling of confidence and success. A calm, loving morning routine at home sets the tone for the entire day for both you and your child.

CHILD CARE LICENSING

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NETWORKING OPPORTUNITIES

WHAT ARE THE BENEFITS OF JOINING A NETWORKING GROUP?

Through networking, childcare owners and directors can share ideas, strategies, and practices that enhance their business knowledge and leadership skills.

Networking groups also create a support system where members can exchange advice, discuss challenges, and find encouragement in the often-demanding field of early care and education.

Join one of our networking groups!

Thrive Network (FCCH)	Center Network
The Thrive Network is going strong, and we are looking forward to the upcoming trainings for our Family Child Care Homes. Upcoming training will focus on self-regulation in the classroom, strengthening business practices, and incorporating outdoors into lesson planning. Stay tuned and please join us starting back up on August 8th, 2026, with Mary Anne Melchor from CECPD.	We have had some wonderful meetings this past year with Center Owners/Directors around our region. We are looking forward to continuing to provide training specifically tailored to the needs of center administrators. This group was created to support you and to provide an opportunity to network with other administrators.
 Thrive meeting information is emailed to all FCCH. Information can also be found on our website. <u>Thrive Network Link</u>	Be on the lookout for an email containing information for our monthly virtual meetings – we would love for you to join us and share your successes, challenges and share information. An invite will be sent to all centers when the next meeting is scheduled.
For more information about network meetings, please contact: Jesse Bailey jesse.bailey@cdaok.org 580-231-6255 580-242-6131 Ext.1024	